



# Facilitated Discussions

Let's talk!!

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# Introduction

This workshop is an opportunity to speak with one another. With the help of guided questions, we will be able to learn more about each other. It is important to understand our colleagues.



# Goal

**The goal is...**

- To get feedback
- To find common ground
- To discuss difficult topics
- To better understand the roles of JTEs and ALTs
- To gain confidence in speaking with other people

**Let's work collaboratively to form better relationships with each other**

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# Goal

目標としては ...

- フィードバックをもらうこと
- 共通点を見出すこと
- 難解なテーマを話し合うこと
- JTEとALTの役目の理解を深めること
- 他人と話す自信をつけること

互いに協力し合い、より良い関係を築きましょう

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# Structure

**This is how the activity will work:**

- **We will ask a question**
- **Discuss the question with your partner/group for 3 minutes**
- **We will ask for some volunteers to share their ideas**

**Please don't be afraid to share your opinions. This is a safe space.**



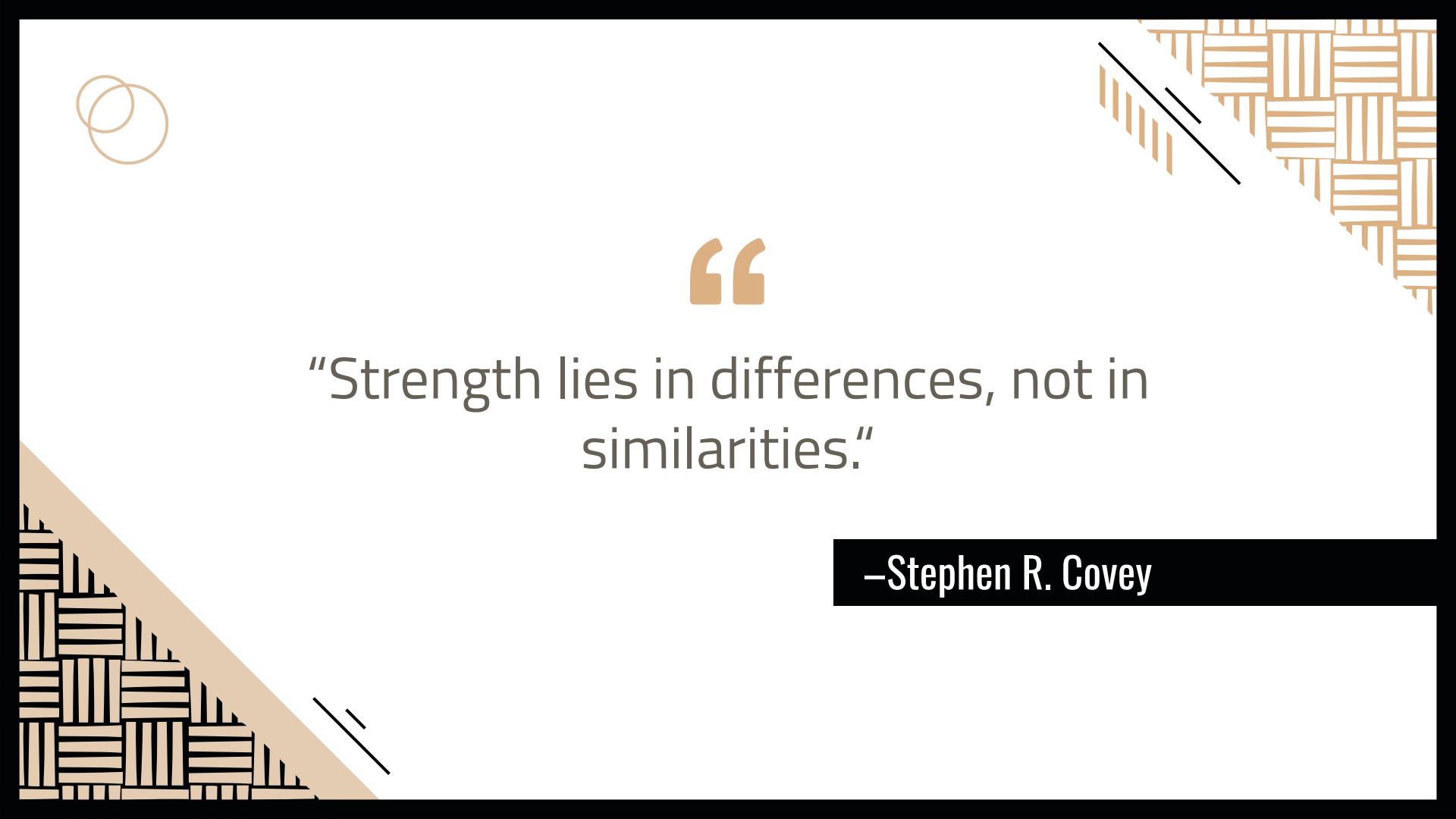
# Structure

アクティビティの流れは以下のとおり

- ファシリテーターは質問をする
- 質問についてパートナーと3分間話し合う
- 何人かに思ったことを発表してもらう

恐れずに意見を言ってください。ここは安心して話し合える場です。





“Strength lies in differences, not in similarities.”

–Stephen R. Covey



# Topic 1: Improving Communication

Goal: To better understand one another.

Improving communication allows for a more collaborative working environment.

Let's learn to communicate. Then we can make better lessons for our students!

# Question 1

What are the roles of ALTs and JTEs?



## Topic 2: Problem Solving

Goal: To understand how to fix misunderstandings and problems.

Knowing how to help each other in difficult situations improves our working relationship.

Let's learn to solve problems more efficiently. Then we can become better coworkers.

# Question 2

What is one approach you have used to address misunderstandings with your ALT/JTE?



## Topic 3: Building Trust

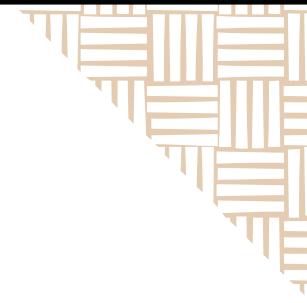
Goal: To form better working relationships..

Building trust allows us to work better together. When students see their teachers laughing and enjoying the lesson, they will enjoy learning English.

Let's learn to build trust. If the teachers trust each other, students will enjoy their lessons more.

# Question 3

What small actions can be taken to build mutual trust and respect?



# Topic 4: Cultural Understanding

Goal: To better understand our differences.

Understanding other cultures eliminates misunderstandings.

Let's talk about our cultural differences and similarities. Let's share aspects of our cultures to our students.

# Question 4

What is one Japanese cultural aspect you think ALTs might benefit from knowing and vice versa?



## Topic 5: Goal-setting

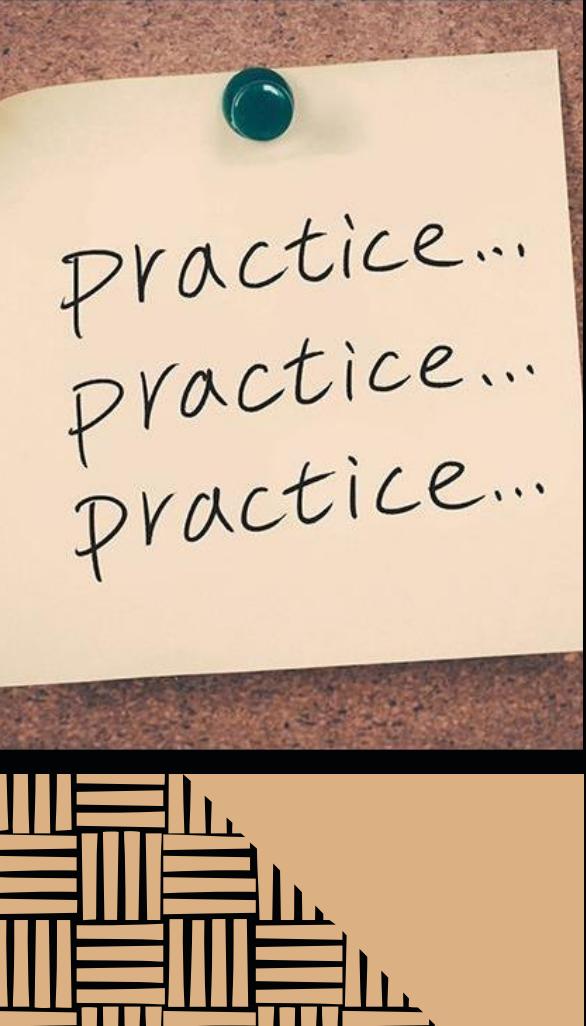
Goal: To help one another grow as teachers.

Setting goals helps us to communicate our ideas and plans.

Let's learn about goal-setting. By setting goals for ourselves, teachers, and students, we can improve our lessons!.

# Question 5

How can you and your ALT/JTE  
keep an ongoing dialogue  
about class goals and  
improvements?



practice...

practice...

practice...

## Topic 6: Practice Scenario

Goal: To better understand one another.

Improving communication allows for a more collaborative working environment.

Let's learn to communicate. Then we can make better lessons for our students!

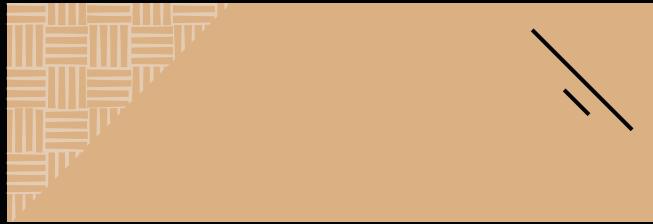
# Scenario 1

## Scenario

During a team-taught lesson, it's unclear who is leading the activity, resulting in awkward transitions and confusion among students.

## Talking points

- How can ALTs and JTEs clearly define T1 and T2 roles?
- What can teachers do if confusion arises during the lesson?



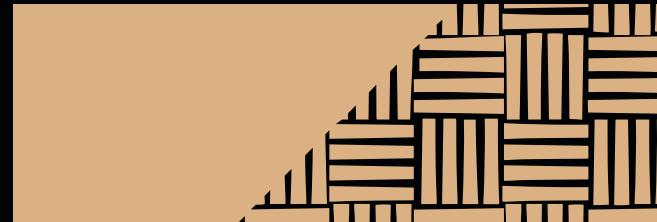
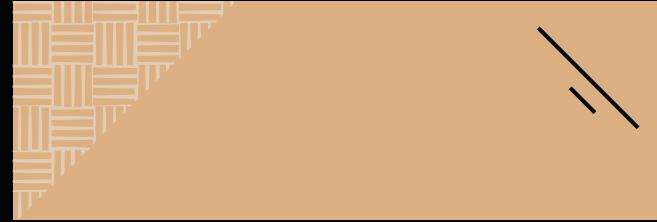
# Scenario 2

## Scenario

The ALT speaks limited Japanese, and the JTE speaks limited English, leading to misunderstandings during lesson planning and feedback sessions.

## Talking points

- What tools (e.g., apps, shared visual aids) can improve communication?
- How can teachers work around language barriers while planning lessons or giving feedback?



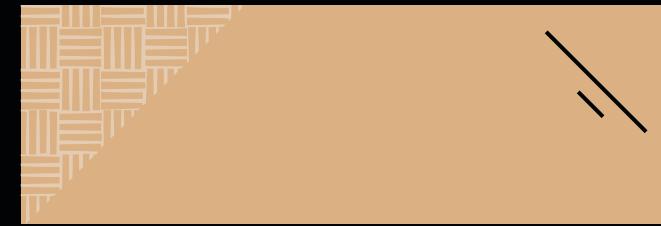
# Scenario 3

## Scenario

A student is disruptive during a lesson, and the ALT feels unsure how to handle the situation.

## Talking points

- What strategies can be used to handle disruptions effectively?
- How can team teachers support each other in managing classroom discipline?



# Thank you!